

The Blackhawk Spirit



Phillips, Texas

HAND BOOK

OF

Phillips High School

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Name _____

Address _____

Telephone No. _____ Locker No. _____

SCHEDULE

FIRST SEMESTER				SECOND SEMESTER			
Period	Room	Subject	Teacher	Period	Room	Subject	Teacher
1				1			
2				2			
3				3			
4				4			
LUNCH				LUNCH			
5				5			
6				6			
7				7			

TO ALL STUDENTS OF PHILLIPS HIGH SCHOOL

As we approach the 1956-57 school year we should be mindful of the many responsibilities that we are to face. With the beautiful new building and a wonderful school spirit we can look to this school year with confidence.

You have been a wonderful student body and doubtless you will be better with your new building and the equipment that is provided for your educational convenience and use. It has been the constant aim of the Board of Education and Administration to provide an adequate physical plant and equipment that will make the time spent in high school most profitable and enjoyable.

You realize that the prime purpose of a modern school educational program is to meet the needs of the youth it serves. This program must necessarily be continuous and a cooperative effort involving the Board of Education, Parents, Lay People, Staff Members, and Students. Let us work together wholeheartedly to attain the objectives that will make Phillips High School pronounced in every way.

We sincerely believe that the well balanced and diversified offerings of this school will meet your needs. We challenge you to take advantage of the opportunities that are offered and at the same time it is our desire that you enjoy your school to the fullest extent.

Phillips High is your school. You are challenged to put forth your best efforts, only your best will satisfy.

Sincerely,

Lee Johnson, Superintendent

TO ALL STUDENTS OF PHILLIPS HIGH SCHOOL

The Student Council has compiled this handbook to acquaint you with the general information, courses of study, general school policies, organizations, publications, and annual events of Phillips High School. We hope with the help of this handbook, each student will pursue a logical and purposeful course which will help him to attain the maximum benefits.

I sincerely appreciate your wonderful cooperation and loyalty, especially may I say during the past two years when our facilities have been so limited. With our excellent facilities now, may I challenge you to exemplify our motto "only your best will satisfy." Let us help to make this not only the best year you have ever had in school but also to have a part in making this the greatest year this school has ever had.

Your suggestions and individual problems are always welcome at this office, and please feel free to come in at any time for a conference.

Sincerely yours,

J. Irvin Kimmins, Principal

BOARD OF EDUCATION

Ervin F. Glasgow, President

Ray Hatley, Vice-President

R. W. O'Neill, Secretary

I. A. Taber

Guy Chivers

Sam G. Meharg

K. A. Anderson

Cody Fondren, Tax Collector and Secretary

ADMINISTRATION

Lee Johnson..... Superintendent of Schools
J. Irvin Kimmins..... High School Principal
Jeannette Armstrong..... Secretary

SPECIAL SERVICES

H. C. Walker..... Director of Athletics
Ray Robbins..... Director of Bands
Evelyn Hubbard..... Choral Director
Lellah B. Adkins..... Counseling and Guidance
Ione Thompson..... Homemaking, Clothing
Eulyn R. Dynes..... Homemaking, Foods
Adelle Harrell..... Librarian
Mittie B. Chandler..... Nurse
Mary B. Barton..... Special Education
W. E. Adams..... Vocational
Wilton E. Lillard..... Art
James M. Shuttlesworth..... Vocational
A. F. Burns..... Building Engineer
Mrs. Mark Poulain..... Cafeteria

FOREWORD

This handbook has been published for you, the students of Phillips School, with the hope that you will find it helpful.

It is designed to give information on academic subjects, required credits, activities of the school and school policies. It will also give the parents information concerning the organization and administration of the school.

We sincerely hope this handbook will generate a more loyal school spirit and make the time that you spent in Phillips High School most enjoyable and very profitable.

STUDENT COUNCIL

Handbook Publishers

OFFICERS

President..... Jakie Webb
Vice-President..... Gordon Richardson
Secretary..... Janet Cook
Treasurer..... Rosetta Baker
Parliamentarian..... Tommy Newman
Sergeant-at-arms..... Jimmy Gray

MEMBERS

Baker, Rosetta
Burks, Mary Jane
Cambern, Pat
Carper, Brian
Child, Lenora
Cook, Janet
Dickey, Donald
Gaines, Donnie
Gray, Jimmy
Jameson, Lynda
Newman, Tommy
Richardson, Gordon
Sparks, Anita
Webb, Eddie
Webb, Jakie
Wilson, Barbara

Wylie, Forrest

FACULTY

BUSINESS EDUCATION

Mr. Alfred Wylie

ENGLISH

Mrs. Willa Mae Banvard

Mrs. Flora Cox

Mrs. George P. Hudson

Miss Louise Boyd

MUSIC

Mrs. Evelyn G. Hubbard

Mr. Ray H. Robbins

Mrs. Ada E. Creel, Instrumental

Mr. Curtis Lee, Piano and Voice

PHYSICAL EDUCATION

Boys:

Mr. Billy R. Hughes

Mr. H. C. Walker

Mr. Bobby Williams

Girls:

Mrs. Freda H. Shuttlesworth

ART

Mr. Wilton E. Lillard

INDUSTRIAL -- VOCATIONAL

Mr. W. E. Adams

Mr. James M. Shuttlesworth

LANGUAGE

Mrs. George P. Hudson

MATHEMATICS

Mrs. Louise B. Marken

Mr. H. C. Walker

Mr. Robert L. Williams

SCIENCE

Mrs. Audie Nicholson

SOCIAL STUDIES

Mr. Douglas E. Adkins

Mr. Cecil B. George

HOMEMAKING

Miss Ione Thompson

Miss Eulyn R. Dynes

SPEECH

Mrs. Willa Mae Banvard

JOURNALISM

LIBRARY

Miss Adelle Harrell

SAFETY EDUCATION

(Driving)

Mr. Billy R. Hughes

COUNSELING and GUIDANCE

Mrs. Lellah B. Adkins

OUR GUIDANCE PROGRAM

The guidance program is directed by Mrs. Lellah Adkins, whose office number is 121. She is available during the day for counseling on educational, vocational and personal problems. She directs the testing programs, assists in the orientation of new students, aids student placement for part-time or full-time jobs, keeps a record of drop-outs and makes a follow-up study of graduates.

In her office is a guidance library available to all students. It includes books, pamphlets on a large variety of occupations, college catalogs, and occupational and career outlook handbooks.

She is sponsor of the student council, directs the planning of the assembly programs and the school elections.

The homeroom period is from 8:20 to 8:30 and the students are assigned according to their first period classes. Announcements for the day are made over the public address system and a short devotion or thought for the day is given.

In guidance, we are concerned with the whole person in all of human relationships. We believe in growth and that all can grow; but it depends on their interests, their personality, and their aptitudes.

We realize that our high school attracts youth of all the people and that, as we understand a democracy, there are no unimportant people.

Close cooperation between students, parents, and teachers is essential in this counseling program. We welcome visits from parents and feel that much good can be accomplished by a close working and planning relationship.

LIBRARY

All students and teachers who are interested in informational or leisure reading are invited to the library. The librarian and student assistants are ready to aid the students and teachers.

(LIBRARY Continued)

The library is open from 8:00 A.M. until 4:00 P.M. on school days. The books and periodicals are in "open shelves" so that one may choose his own book or "browse."

Most library books are checked out for one week and rechecked for one week. Encyclopedias are used only in the library, while other reference books are checked out by the hour and overnight.

A fine of five cents a day is assessed for an overdue book. All lost books must be paid for by the loser. A student not paying his fine by the end of each six weeks does not receive his report cards.

COURSES OF STUDY

The following is an arrangement of courses offered by Phillips High School:

FRESHMAN YEAR

REQUIRED

English
Mathematics
Homemaking for girls
General Science for boys
Physical Education

OPTIONAL

Junior Business Training
Wood Shop
Vocal Chorus
Band
Spanish
Art
Crafts
World History

SOPHOMORE YEAR

REQUIRED

English
Mathematics
History
Science
Physical Education
Homemaking for girls

American History

Biology
Mixed Chorus
Speech
Band
Wood Shop
Metal Shop
Spanish
Safety Education (Driving)
Arts
Crafts
German I

OPTIONAL

Plane Geometry
Algebra
World History

JUNIOR YEAR

REQUIRED

English
History
Physical Education

American History

Typing
Civics and Texas History
Commercial Law
Band
Mechanical Drawing
Biology
Spanish
Safety Education (Driving)
Metal Shop
Art
Crafts
Choral Music
German I

OPTIONAL

Plane Geometry
Speech
Algebra
Bookkeeping
Homemaking
Journalism
Chemistry
Physics

SENIOR YEAR

REQUIRED

English
Civics--Texas History
Physical Education

Journalism

Commercial Law
Office Practice
Mechanical Drawing
Band
Shorthand
Trigonometry
Solid Geometry
Homemaking
Metal Shop
Chorus
German I and II will be available
1957 term

OPTIONAL

Speech
Bookkeeping
Chemistry
Physics
American History
Spanish
Typing

There are five selected courses from which a student may choose to graduate from high school.

REQUIREMENTS FOR EACH SELECTED COURSE

BUSINESS EDUCATION COURSE

English, 4 units
 Math, 2 units
 History, 2 units (One Am.)
 Science, 2 units
 Civics, 1/2 unit
 Texas History, 1/2 unit
 Electives, 2 units

Science, 2 units
 Civics, 1/2 unit
 Texas History, 1/2 unit
 Electives, 5 units

COLLEGE PREPARATORY COURSE

VOCATIONAL COURSE

English, 4 units
 Math, 2 units
 History, 2 units (One Am.)
 Science, 2 units
 Civics, 1/2 unit
 Texas History, 1/2 unit
 Vocational Courses, 5 units

English, 4 units
 Math, 3 units
 History, 2 units (One Am.)
 Science, 2 units
 Civics, 1/2 unit
 Texas History, 1/2 unit
 Electives, 4 units

ENGINEERING COURSE

GENERAL COURSE

English, 4 units
 Math, 2 units
 History, 2 units (One Am.)

English, 4 units
 Math, 4 units
 History, 2 units (One Am.)
 Science, 2 units (One Physics)
 Civics, 1/2 unit
 Texas History, 1/2 unit
 Electives, 3 units

*A student may graduate with three years of English under the General Course provided he has completed four years. (By "completed" we mean that all work has been turned in and all tests taken.)

All students who plan to attend Rice or St. Edwards should check foreign language requirements.

CLASSIFICATION OF STUDENT

3 credits-Sophomore 7 credits-Junior 11 credits-Senior

A student must be in high school four (4) years to graduate.

SENIOR HIGH DEPARTMENT

I. Language Arts

A. English Department

1. English I and English II (Required)
 This course consists of the study of selected poems, essays, short stories, dramas, and a novel, by authors of various nationalities and the study of grammar and composition.
2. English III (Required)
 This course consists of the study of selected prose, poetry, and drama by American authors and intensive study of grammar and composition.
3. English IV (Required)
 This course acquaints the student with ENGLISH LITERATURE from the Anglo-Saxon Age to the present day and consists of an intensive study of grammar and composition.

B. Foreign Language (Optional)

1. Spanish I (Optional)
 This course consists of the study of essentials in practical grammar, both oral and written, and simple Spanish readings.
2. Spanish II (Optional)
 This course consists of a continuation of first-year Spanish, with emphasis on use of oral Spanish.

II. Mathematics

The Mathematics Department offers practical courses in mathematics for the general use, requiring two credits for graduation (*i. e.*, one credit in Algebra I, one credit in Plane Geometry) these will meet minimum college entrance requirements. In addition we emphasize advanced high school courses, urging all students planning to enter college to take a minimum of 3 years of mathematics and those interested in engineering or any field of science to take 4 years.

A. Algebra

1. Algebra I (1 year) Freshman required course.
2. Algebra II (1 year) Junior and Senior elective-prerequisite Algebra I and Plane Geometry.

B. Geometry

1. Plane Geometry (1 year) Sophomore required course--prerequisite Algebra I.
2. Solid Geometry (1 semester) Junior and Senior elective--prerequisite Algebra I, II, and Plane Geometry.

C. Trigonometry (1 semester) Junior and Senior elective--prerequisite Algebra I, II, and Plane Geometry.

III. Science

A. General Science is a general study of all forms of science: plant and animal life, physics, chemistry, astronomy, conservation of natural resources, etc., serving to build a good foundation in the study of science. Required of freshman boys.

B. Biology is a classified study of life--plants and animals. The purpose of the course is to develop an understanding of the nature and organization of the environment and man's relation to it. Students who plan to study nursing, home economics, or related fields would find this course profitable. It is an elective for the sophomore year.

C. Chemistry is a study of chemical changes and the chemical composition of matter. The purpose of the course is to furnish the student with an understanding of the importance of chemistry to his life and community. Students who plan to study medicine, home economics, or engineering would find this course desirable. It is an elective laboratory science course open to Juniors and Seniors.

D. Physics is a study of matter and energy and physical changes in matter. This course gives an introduction to mechanics, heat, sound, light, and electricity. It requires an application of the several types of mathematics that the students have acquired this far in high school. It is a laboratory science course open to Juniors and Seniors who are interested in mechanical occupations or those who expect to train for one of the technical professions.

IV. Social Studies consists of American History, World History, Civics, and Texas History, all of which are required. American History and World History are one credit each. Civics and Texas History together are one credit.

A. American History is a course open to Juniors and Seniors. This course begins with the settlement of America and continues to the present time. A notebook and term theme are required as well as reports on outside readings. Current events are studied one day each week.

B. World History covers the period from the beginning of civilization through the completion of the framework of the United Nations Organization. It is a sophomore course which is required and carries one (1) credit.

C. Civics is a course in which a study is made of the United States Constitution and of the organization and procedure in National, State, and Local Governments. A notebook is required of each student. Current events, present-day leaders, and world problems are studied.

D. Texas History is a course beginning with the settlement of Texas and continuing to the present time. A study is made of the Constitution of Texas as well as the problems confronting this state today.

V. Home Economics

(2 Years Required)

A. Foods I consists of family relations, the preparation and serving of breakfast and luncheon courses (first semester required).

B. Clothing I consists of personal care, selection of clothing, and actual construction of cotton garments (second semester required).

C. Clothing II consists of the study of fabrics and textiles the first 21 weeks, the proper selection of costumes with accessories for different occasions and the construction of a garment in wool, rayon, silk, etc. It is followed by a six-weeks' unit on Child Development (first semester required).

D. Foods II takes up the budgeting of time, food, and money, food preservation and the preparation and serving of dinner courses. There is a six-weeks' unit of Home Nursing (second semester required).

E. Clothing III consists of Interior Decoration, which includes house planning and the furnishing principles; garment construction of expensive materials, how to line coats, tailoring, etc., stressing the selection of clothes to suit the individual (first semester elective).

- F. Foods III consists of family living and the preparation for marriage and careers; social entertainment and the advanced study of dietetics and nutrition (second semester elective).
- G. Summer Homemaking is arranged so that students may earn $\frac{1}{2}$ credit toward graduation provided they have passed homemaking the preceding year.

VI. Music

A. Band--The high school band has an active part in the activities of the school. Many appearances are made during the year, playing at football games, parades, concerts in neighboring towns, and school assemblies. The band also enters the Interscholastic League Contest. One-half credit a year is given for membership. New students are invited to join the band, and a complete uniform is furnished band members. For any additional information consult the band handbook.

VI. B. Chorus

1. Boys' choir is open to all boys who are interested in voice training. One-half credit is given for a year's work.
2. Girls' choir is open to all girls who are interested in voice training. One-half credit is given for a year's work.
3. Mixed choir for freshmen and sophomores is open to all interested in voice training.
4. Mixed choir for juniors and seniors is open to all who have completed at least one year in another choir.

VII. Journalism

- A. Students interested in receiving publication training before college are offered a one-credit course in high school journalism. Members of this class compose the staff of the high school paper, *Phil Echoes*, a bi-monthly publication
- B. The paper staff is active in all phases of high school journalism organizations, being a member of the Texas High School Press Association, Interscholastic League Press Conference and Panhandle High School Press Association.

- C. The department received a charter in 1951 from Quill and Scroll, the national honorary journalistic fraternity for high school students. There were ten charter members of this organization, which is composed of scholastically-competent juniors and seniors who have served locally in publications work.

VIII. Speech

- A. The purpose of speech training is to give a student speaking situations in which he may gain poise and learn to be socially acceptable for living in a democratic society.
- B. The speech course affords the student an opportunity to prepare and deliver various kinds of speeches--informative, entertaining, inspirational, demonstrative, after-dinner, welcome, introduction, declamation, original oration, interviews, and discussions.
- C. We study the voice and how it functions with special emphasis on better diction and expression in our everyday speaking situations. We emphasize techniques that are employed in interpretation of prose and poetry.
- D. In the study of dramatics we stage one-act plays after studying types of drama, staging, and acting techniques. Our dramatics club gives an added opportunity for speech activities to those who are interested.

IX. Arts and Crafts

- A. Art--One considers Art as strictly drawing or painting, and consequently, comes up with the reply, "I can't draw a straight line." Contrary to the general belief, Art is for every student in the school system. In our program, the objective is creative expression, freedom, and exploration of different mediums or expressive materials. The student is not graded on his or her talent, but on interest, attitude, and progress. Actually, the program in our school is not intended to produce Artists, but to give every student a concept and appreciation of Art in everyday living. When one looks about him, he discovers Art is used throughout homes, schools, or businesses. Art and other subjects in school are so closely related that it is difficult to find a subject that Art training is not associated with. As for the talented student, the program is challenging enough to hold his interest, and serve as a preparatory course for further Art training.

- B. Students taking Art, study the following: Lettering (poster work and layouts), Painting (temperas, watercolors, melted crayon), Designing (general), Paper Mache, Drawing (pencil, ink, charcoal), Carving (soap and wood), Ceramics (modeling and casting), Color Study (Schemes and Harmonies), Composition (painting, posters and other Art work), Art Appreciation (artists and paintings).
- C. Crafts--The crafts program is closely related to the Art program, but places more emphasis on manipulative expression and skills. Here one learns the various skills in general crafts work, and through exploratory progress, generally finds an interesting hobby, often proving practical in the monetary sense. Students pay for the materials in their projects, which is cost less twenty per cent for schools. This means that a student can make worthwhile projects for a nominal fee. For example, a lady's purse can be made for approximately five dollars, and its market price will be about fifteen or twenty dollars.
- D. Students taking Crafts explore the following: Designing (general, related to Crafts projects), Leathercraft (carving and tooling), Ceramics (modeling and casting), Woodcarving, Metalcraft hammered copper and aluminum), Textiles (block printing, textile painting with both stencils and the new tube Tri-Chem colors, and weaving, which is to be introduced in the near future), and Etching (glass and copper).
- E. The above courses rate one credit each, and both may be taken during the four-year tenure of a student in high school.

X. Commercial Courses

- A. Bookkeeping is a course planned to introduce students to business terminology. The student learns the basic fundamentals of bookkeeping and accounting in all types of businesses. The course includes the United States Government Student Income Tax Course.
- B. Business Law is a study of law that governs everyday business transactions. The course is designed to teach the student the basic rules of business law. The subject is taught so the students will realize the value of the laws and the courts.
- C. Machine Office Practice is a course designed to acquaint the student with different types of business machines. The course offers to the student general business practices and transactions.

- D. Stenography--The first semester's course includes reading, writing, and transcribing practice materials. The second semester's course includes the basic concepts of developing speed in writing and transcribing shorthand. Texts used are "Gregg Simplified Manual" and "Gregg Simplified Dictation." Prerequisite or concurrent --Typing. Forty words a minute for five minutes at the end of the first semester and sixty words a minute for five minutes at the end of the second semester are required with 95 per cent accuracy.
- E. Typewriting 1, is a course which includes the mastery of techniques through skill practice. Twenty-two words per minute are required at the end of the first semester. This course includes building sustained typing skill and learning the practical application of typewriting. Thirty-three words per minute are required for the completion of the course.
- F. Typewriting 2, first semester, is a course which applies basic principles to quantity production of personal and business papers including tabulated reports, invoices, telegrams, business letters and various letter styles. This course also includes art, typing to music, form paragraphs and so on. Forty-four words per minute are required for the completion of the course. Typewriting 2, second semester, is a course which includes business typing of office problems, legal documents, applying for a position and working in Civil Service. Fifty words per minute are required for the completion of this course.

XI. Driver's Education

- A. A course in Driver's Education is taught each semester and counts a half credit. The credit and grades are based on classroom recitation, although each student is taught the fundamentals of good driving in the Control Driver's Training Car.
- B. Statistics show that out of each 100 students 16 years of age, which incidentally is about the average age of all Phillips High School students, that 16 will be killed and 65 will be left crippled as a result of automobile accidents. Knowing this, we try to teach Driver's Education in such a manner whereby you may fall in the remaining 19%.

XII. Vocational

- A. Woodworking Shop offers a diversification from classroom subjects. The students have freedom to choose and work on a variety of projects, after they have completed a familiarization program. Two years of woodworking are offered with a full credit given for each year's work. The type of projects vary with the student's individual interests and ability. Students are required to pay for the materials used and may keep the projects when they are completed. A small part of the time spent in woodworking is spent studying shop theory and the remainder of the time is used in actual working experience.

Woodworking is taught as a part of the General Education program and is avocational in nature.

- B. Metal Shop--Metal Shop is open to sophomore, junior, and senior boys, 14 years old or older. It is an elective course and 1 ½ credits are given each semester. The boys are taught operation of modern machines, drill press and shaper. They are also taught all types of bench work and welding (arc and gas). Sheet metal and pipe work are taught along with related subjects, such as mathematics, blueprint reading, freehand sketching, and mechanical science.
- C. Mechanical Drawing is a course which teaches the proper care and use of instruments and tools, the techniques of basic mechanical drawing, blueprint reading, and freehand drawing and lettering.

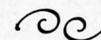
XIII. Physical Education

- A. Girls' Physical Education includes the major sports of volleyball, softball, tennis, and minor sports of tumbling, badminton, ten-quoit, table tennis, soccer, and rhythms.
This is required of no one.
- B. Boys' Physical Education includes all the major sports and is required of all boys in High School.

XIV. Athletics

- A. Football--The Phillips High School belongs to the Texas University Interscholastic League and plays under rules as set up by that organization. Phillips is a member of District I-AAA, along Dumas, Hereford, Littlefield, and Levelland.

- B. Basketball--Basketball is also an Interscholastic League event. District Championships are usually decided by a District tournament. Our Basketball District is also composed of Phillips, Dumas, Hereford, Littlefield, and Levelland.
- C. Track--University Interscholastic Rules cover eligibility and participation in track as in other major sports. District winners are eligible to participate in Region.
- D. Tennis--Tennis is also one of the Interscholastic League sports events. Local contests determine who shall represent our school in District meet.
- E. Golf is now recognized as an Interscholastic League event. The same procedure is followed for participation as in other sports.
- F. Volleyball--One class in the Phillips Higs School Girls' Physical Education program is devoted to volleyball. This is an Interscholastic League event and those rules are followed. We usually play about 20 games per year and enter four tournaments.



COURTESY STUDENTS

Courtesy students offer their services to the school to act as a reception committee. They are stationed at each front entrance of the building to receive visitors and to direct students to various parts of the building. They also gather attendance slips and assist teachers as the teachers may direct.

ASSEMBLIES

Regular assembly is held each Thursday morning from 10:20 to 11:10. Each assembly is opened by a student reading a selection from the Bible followed by the Lord's Prayer and Pledge of Allegiance to the Flag. The Student Council President presides over the assembly and the Student Council plans the programs.

Occasionally there are paid assemblies. Special assemblies may be called by the superintendent or principal.

CHEER LEADERS

The cheer leaders are elected by the student body each spring. Usually four girls and two boys are elected. The election is held by the Student Council.

PEP MEETINGS

Pep meetings are held in the gymnasium. The meetings are directed by the cheer leaders. Before some conference games, we have a bon fire and a pep rally at night.

LOST AND FOUND

A lost and found department is maintained in the outer office adjoining the Principal's office. When an article is found, it should be turned in at this place. Likewise upon losing anything, the student should make inquiry here. Textbooks lost and found should be turned in to the Principal's office. After a set time, by the Principal, the lost article will be given to the finder as a result of his honesty if there has been no claimer.

SCHEDULE OF SCHOOL EVENTS

All school events which will require the use of the auditorium or gymnasium should be scheduled with the superintendent at least two weeks in advance.

WITHDRAWALS FROM SCHOOL

A student withdrawing from school should notify the Director of Student Personnel and fill out a DROP-OUT CARD stating his reason for withdrawing. The student will clear his record with his teachers and the librarian. The principal will check the student out after the above preliminaries.

FLAG-RAISING CEREMONY

Every morning at 8:00 the flag will be raised on the pole directly in front of the High School. A student of the band will play "To the Colors" and all students are requested to stand at attention until the flag is completely raised.

SMOKING

Smoking is prohibited in the building by the Board of Education. Smoking is allowed at the back of the building in a space designated.

ORGANIZATIONS AND PUBLICATIONS

ORGANIZATIONS

FUTURE HOMEMAKERS OF AMERICA

This is an organization made up of homemaking girls with a grade average of 85. Purposes of the organization are to promote further interests in homemaking and to develop creative leadership in home and community life.

STUDENT COUNCIL

It is made up of the President and Secretary elected by the student body and representatives from each classification. Purpose of the Student Council is to create a better understanding between pupils and teachers, to promote school spirit and to encourage high standards in school activities. The Council's work is determined each year by the needs of the student body.

QUILL AND SCROLL SOCIETY

This is an international organization for high school journalists. The student must have done outstanding work on one of the two publications and be a junior or senior.

PUBLICATIONS

THE PHIL ECHOES

It is the high school newspaper published every other week during the school year by the staff journalism class.

PHILLIPIC

It is the yearbook or annual published by a staff from the student body. The *Phillipic* is a book depicting the year's activities of the whole school. The book is sponsored by the Art Department.

HONORS AND AWARDS

BOYS' STATE GIRLS' STATE

A faculty committee each year selects one boy to attend Boys' State, sponsored by the American Legion, and one girl to attend Girls' State, sponsored by the American Legion Auxiliary. During their week's stay, the representatives participate in model city, county, and state governments. Students selected must be Juniors in good scholastic standing and interested in government.

HONOR GRADUATES

The two students in the graduating class making the highest average grades for two years shall receive first and second honors respectively.

HONOR ROLLS

Honor rolls are published each six weeks and are based on six-weeks' grades.

AMERICAN LEGION AWARD

The American Legion Award is given to the boy and girl in the Senior class that have been elected by the faculty on the basis of leadership, honor, courage, and scholarship.

JUNIOR ROTARIAN

Each week one boy will be selected as Junior Rotarian of the week from the Senior boys who will be the guest of the local club at their weekly luncheon. He will be selected by a faculty committee on his participation in school activities.

SCHOOL KING AND QUEEN

The School King and Queen are Seniors elected by the student body in an open election on the basis of popularity and leadership. They attend the West Texas Coronation Carnival in the spring where they participate as Duke and Duchess.

ANNUAL EVENTS

HOMEMAKING STYLE REVIEW

All girls in the Clothing Department take part in a major style review. The students model their own wearing apparel made in the Department.

HOMEMAKING TEAS

At Christmas and in the spring, the homemaking girls in the Foods Department have a tea for their mothers and friends.

JUNIOR PLAY

A Junior play, in which Juniors only are in the cast or on the production staff, is presented sometime during the first semester. Profits from the play are used by the class for the Junior-Senior Banquet.

CHRISTMAS ASSEMBLY

Phillips High School students celebrate Christmas with a special assembly sponsored by the Student Council. Music is furnished by the Vocal Music Department. It is traditional for the Freshmen, Sophomore, Junior, and Senior classes and organizations to present their sponsors with gifts.

At this time, the football coaches are presented gifts by the football squads, both A and B teams.

The Student Council serves cokes and cookies to the faculty and student body.

BAND AND CHORAL CLINICS

In the spring and fall a band and choral clinic is held under the direction of an outstanding visiting director. The clinics are terminated by a concert given at night in the high school auditorium.

KID DAY

On April 1, the Seniors come to school dressed as "Kids" in the first or second grades. A special assembly is presented by the Seniors, and in the afternoon they attend the matinee performance at the theatre.

SENIOR PLAY

A Senior play, in which Seniors only are in the cast or on the production staff, is presented sometime the second semester. Profits from the play are used by the class for the Senior Trip and also the Senior Prom.

JUNIOR-SENIOR BANQUET

The Juniors entertain the Seniors, the faculty, and the Board of Education with a banquet in the spring near the close of school.

SENIOR PROM

The Senior prom follows the Junior-Senior banquet and is given to entertain the Juniors, the faculty, and the Board of Education.

SENIOR TRIP

For many years the school has sponsored a trip for those who are to be graduated. The school authorities see educational benefits in this trip and have been able to justify it in the past on that ground. However, few schools the size of ours sponsor such a trip because of the magnitude of the responsibility connected therewith. It should be realized that, should the school continue this practice, it does so not as an obligation because in the past it seemed practical when graduating classes were smaller, but as an extra service or reward for work well done. The Seniors are allowed to vote upon the place they desire to visit as long as it is within a 400-mile radius.

BAND JAMBOREE

The Lion's Club sponsors a Band Jamboree near the close of school. The funds received are used to send band students to a summer band clinic.

TRI-STATE FESTIVAL

Each year the band and choir, with the consent of the school authorities, travel to Enid, Oklahoma, to participate in the Tri-State Festival.

Rooms are provided for by the school. Transportation is paid by the band and choir from funds raised by giving programs during the school year.

SENIORS' CHICKEN DINNER

After graduation, the Seniors are given a chicken dinner at Myers by the Lion's Club. At this time a movie of the Senior Trip is shown.

INTRAMURAL TOURNAMENT

During the basketball season the Student Council sponsors an Intramural Tournament between the Senior, Junior, Sophomore and Freshmen boys of the high school. This tournament is for two nights. Awards are given to the winning team and to the class that exemplifies the best sportsmanship.

FIGHTING HEART AWARD

Every year our school gives the Fighting Heart Award, which is presented by the Coach at the Annual Banquet.

In making this award, the coaches are not concerned with the best back or the most rugged lineman. They are not interested in his personal popularity or the number of minutes played in the games. They pick a boy who exemplifies the determination, courage, and desire of every boy who plays football, a boy who is out for football for the pure joy of competition and who asks no reward other than the success of the team.



ALMA MATER

Hail, hail our Alma Mater! Phillips High shall be
The school that we all shall love throughout eternity.
To her we bring honor while our colors wave on high,
To strengthen our fidelity, whose spirit never dies!

FIGHT SONG

Oh! the orange and the black over all,
May they rise to the skies, never fall.
May we look to thee for our light,
And the colors for which we fight.
Oh! ye students of old P. H. S.
The school that is always the best,
We've stood every trial, every test.
To Phillips High, we sing our praises forever!

